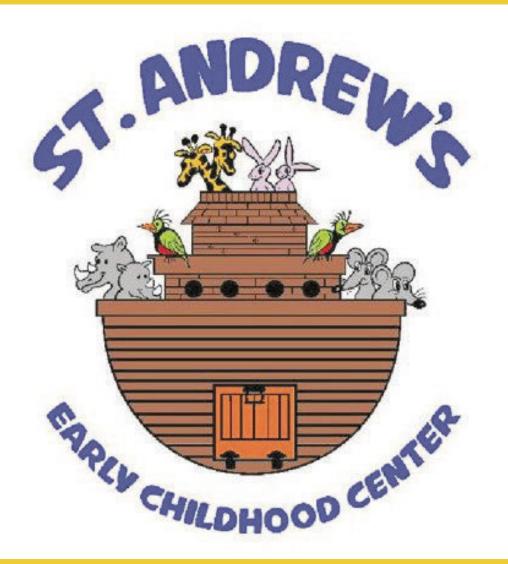


Love God, Serve Neighbor, Nurture Disciples

Winter/Spring 2022

Early Childhood Center Edition



St. Andrew's ECC provides a Christ-centered and nurturing environment where developmentally appropriate, play-based learning opportunities focus on social-emotional, physical, and cognitive development.

> 3008 OLD RALEIGH ROAD • APEX, NORTH CAROLINA 27502-9254 ECC Website & Phone: <u>www.saintandrew.org/ecc/</u>, 919-387-8656 Parish Website & Phone: <u>www.saintandrew.org</u>, 919-362-0414 Parish Religious Education: 919-362-0685

A Letter from the Director

Dear Parents,

Welcome to St. Andrew's ECC! Thank you for entrusting your child's preschool years to our program. The ECC opened in 1990 and provides children with the opportunity to learn and grown in a developmentally appropriate environment. Rooted in God's love, we provide an educational foundation by helping children navigate learning through play and nurturing their natural joy in a safe and loving environment.

While we believe parents to be a child's primary teacher, we also believe preschool educators play an important role in the child's life. Research indicates that when the emotional, social, spiritual, and physical needs of a child are nurtured during preschool years, he/she will be best prepared to transition to the academic expectations of elementary school. We provide meaningful classroom experiences where your child will build self-confidence, self-esteem, and a sense of wonder about the world around them.

We value a strong home/school connection and seek opportunities to build relationships and community with the families in our program. We provide consistent communication to keep you informed of your child's developmental progress. Furthermore, parent involvement is encouraged and welcomed as we work together to support the pre-school's mission.

The teachers and I look forward to a joyful and rewarding school year filled with love, learning, friendship, and fun. Thank you again for entrusting your child to our loving care.

Sincerely,

Nansuly

Nancy Wujek Director - St. Andrew Early Childhood Center



Serving Others

A Catholic Social Teaching goal in our program is to expose children to the concepts of sharing, empathy, and concern for those in need. Preschoolers participate in preparing lunches for Brown Bag Ministry, collecting food for

Western Wake

Crisis Ministry, and assembling birthday bag kits for Catholic Parish Outreach. We are grateful to our preschool parents for donating items and helping their child build a foundation of service.





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Registration Information



January 10 - 11: In-Center Parishioners January 13 - 14: In-Center Non-Parishioners January 19 - 26: General Public

Registration is available on the ECC website. After January 26, registration will continue until all classes are filled. Wait lists for full classes are free and remain open year round. Call the ECC office or sign up on the ECC webpage to schedule a tour!



	Tuition	
	Parishioner	Non-Parishioner
Toddlers	\$140	\$160
2-year-olds	\$150	\$170
2 Day 3s	\$175	\$190
3 Day 3s & 4s	\$205	\$230
3 Days 3s (9:30-1:00)	\$220	\$240
4 Day 4s	\$255	\$285
4 Day 4s (9:30-1:00)	\$270	\$300
5 Days 5s (9:30-1:00)	\$295	\$330



Additional Programs Available



St. Andrew the Apostle Catholic Church • Apex, NC

Class Offerings



TODDLER CLASS

For children who are 1-year-old on or before May 31 of the current year, class options are 2 days/week (T-Th) or (M-W).

Our youngest learners are provided with a loving and enriching environment designed for exploration and play. They will have the opportunity to develop large and fine motor skills while choosing activities in the classroom and on the playground. Teachers provide a warm welcome at arrival, which will enable a child to learn how to separate from their caregiver. Stories, music, and movement are an engaging component of the child's day.

TWO-YEAR-OLD CLASS

For children who are 2-years-old on or before May 31 of the current year, class options are 2 days/week (T-Th) or (M-W).

Two-year-olds experience a loving and learning environment designed to allow for play and socialization. Teachers provide the framework for children to separate from their caregiver and begin to learn the routine of preschool. We encourage learning through play and engage the children with stories and music. Teachers support the individual development of each child.

THREE-YEAR-OLD CLASS

For children who have turned 3 on or before August 31 of the current year Class options are 2 days/week (T-Th) or 3 days/week (M-W-F)

Children at this age benefit from the opportunity to socialize. Teachers provide the framework for children to foster social skills in a nurturing environment. We aim for each child to build self-esteem, develop fine motor skills, and establish friendships. Developmentally appropriate activities to support these goals are provided and are further enriched through stories and music. Teachers encourage the development of skills such as color/shape recognition and cutting.

FOUR-YEAR-OLD CLASS

For children who are 4-years-old on or before August 31 of the current year, class options are 3 days/week (M-W-F) or 4 days/week (M-T-W-TH).

Children have the opportunity to engage with peers and explore thematic units using their growing vocabulary and five senses. Teachers provide experiences for the children to engage in cooperative play, creative expression, and motor development. Developmentally appropriate activities geared to the child's individual level support these goals and are further enriched through stories and music. Teachers encourage the development of kindergarten readiness skills such as letter/number recognition, beginning sounds, and problem solving.

TRANSITION K CLASS

For children who are 5-years-old on or before December 1 of the current year, class meets 5 days/week (M through F).

This class is designed for children who need an extra year to mature before entering into full-day kindergarten. The teachers weave literacy, math, science, and writing into thematic units. The children have many opportunities to build independence and transition during center activities. Teachers encourage creative expression, problem solving, and responsibility throughout the day. Strengthening social skills, alphabet concepts and math foundations prepares the children for kindergarten.

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